



2024 annual report to the Community

Glandore Community Kindergarten

Glandore Community Kindergarten number: 5616

Partnership: Greenhill South



Preschool director:

Sharyn Clark

Signature

Date of endorsement:

12/02/2025



Context Statement

Information about Glandore Community Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

A Report from The Governing Council Chairperson

In 2024 Glandore Community Kindergarten was filled with fun, learning, music, making new friends and enjoying all that the Kindy brought to our children.

This year we welcomed the new Director, Sharyn Clark. She has been a wonderful addition to the Kindy, introducing the 'Stay and Play' sessions held once each term. These events allowed caregivers, friends, and families to see and experience Kindy life. We look forward to seeing what other fabulous ideas she brings.

Kindy Activities

During Terms 1 and 2 Musical Muscles sessions (by Caleb Mason) were held fortnightly. Caleb's visits were enjoyed by all and I know my son looked forward to his visits. Playing instruments, dancing and singing along with Caleb really helped the children to express themselves.

The annual Night Kindy was a huge hit. The Kindy had minimal lighting for the evening and the children held torches and explored the Kindy environment in the dark. This was very exciting for the children and I was asked several times by my son when we could go back to Kindy at nighttime!

In Term 3 the children rescued their own teddy bear! They nurtured and loved them at Kindy before taking them home to look after. It was wonderful to have this Kindy to home connection and share some of the mischievous things the teddy bears got up to.

Continuous Improvement

The Improvement Focus within the 2024 Quality Improvement Plan was on literacy; building children's spoken language to extend their vocabulary and phonological awareness. Talking Lunches, Book Clubs, word walls, opportunities to create texts, sustained and shared conversations and 'play' with sounds in words enabled all children to build on their early literacy skills and concepts.

This year also was the second year of navigating the challenges of the Mid-Year intake and having two transition points in and out of Kindy for children. These were very smooth transitions, which were made a lot easier by the wonderful educators at Glandore. They made sure each child was included on arrival and encouraged all children to make friends with ease.

Two UniSA Occupational Therapy Students completed a practicum within the Kindy during Terms 2 and 3. The educators supported these students, who engaged well with the children and learnt about therapy delivery within an early childhood setting.

The Governing Council Members directly assisted Sharyn and the Kindy with some small improvements. These included replacing ceiling fans, a new doorbell and obtaining quotes for the maintenance of the piece of land next door. This piece of land is a work in progress, and it will allow the children to have even more space to explore nature and to play as it develops.

Glandore Community Kindergarten was part of a pilot EMS Financial Program in Terms 3 and 4 with all the kindergarten finances being managed of site by a DfE Finance Officer. This was an ongoing learning curve, one which Sharyn looked over and expertly managed. Financial management of the Kindy will continue this way in 2025.

Staffing

The children and families continued to benefit from long-term experienced educators, and as of 2025 Rita and Sharyn have permanency within the Department for Education (DfE). As chair of the GC, I would like to thank Sharyn, Margot, Rita, Sukhi, Nerrida and Debbie for all they do for our children. They all have such passion and love for our children, and they clearly love their jobs. They are all wonderful and I know we will never forget the time we were involved with the Kindy.

The Speech and Language Program contributes immensely towards building the confidence of the children in the program. It is a 'game changer' for the children who are offered a place. I know my son loved his time with Mary (Speech Pathologist) and looked forward to 'doing his words' with here. The way Mary engages with all the children at the Kindy is very special and her efforts and never be spoken of highly enough.

Community Connections

There has been a continuation of connection with Black Forest Primary School, as the main feeder school, with several school transitions and an invitation to join in their Book Week parade. Educators supported children through attending transition sessions at all schools and Reception Teachers visited children at Kindy.

The Governing Council arranged three Family Community Capers events during the year.

The first was a Teddy Bears Picnic, held in the playground next to the Kindy. Families brought their own food and it allowed everyone to meet and greet and get to know each other at the beginning of the Kindy year. The second was 'meet up on wheels' which was held at Tonsley Innovation District, a huge open space which allowed the children to play in safety on their wheels of their choosing: a bike, scooter, or roller skate. The third event was a disco held at the Kindy on a Friday evening with most of the children and families attending. Music and dancing with a couple of snacks and drinks was all that was needed, and it was lovely seeing all the children playing and laughing together. It was very loud though!!

To Close....

During our family's time at the kindergarten, we have felt included and made very welcome. It has been a pleasure to send my son there and he loved every second of his time. He misses it very much! Thank you to the other members of the Governing Council for your time, efforts, and support.

I know in the year 2025 the Kindy will continue to be supportive and nurturing to all the children who are lucky enough to attend.

Clare Byatt (Oliver's mum)

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre		87.3%	94.5%	82.5%
2022 centre	93.8%	82.4%	41.3%	83.2%
2023 centre	85.6%	84.4%	87.3%	80.3%
2024 centre	90.4%		86.8%	

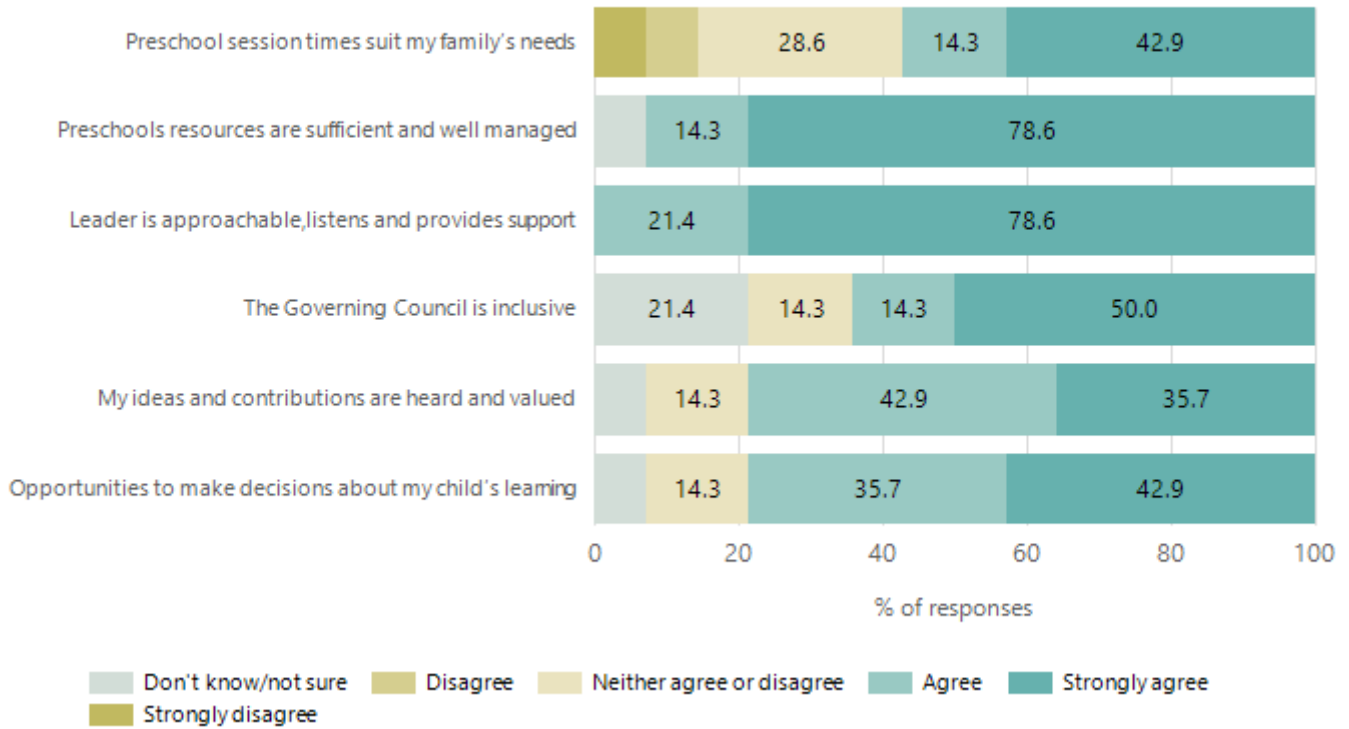
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. blank cell indicates there were no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, building connections as well as developing communication, problem-solving and creative skills. All children are entitled to participate in a preschool program over 4 terms the year before they start school.

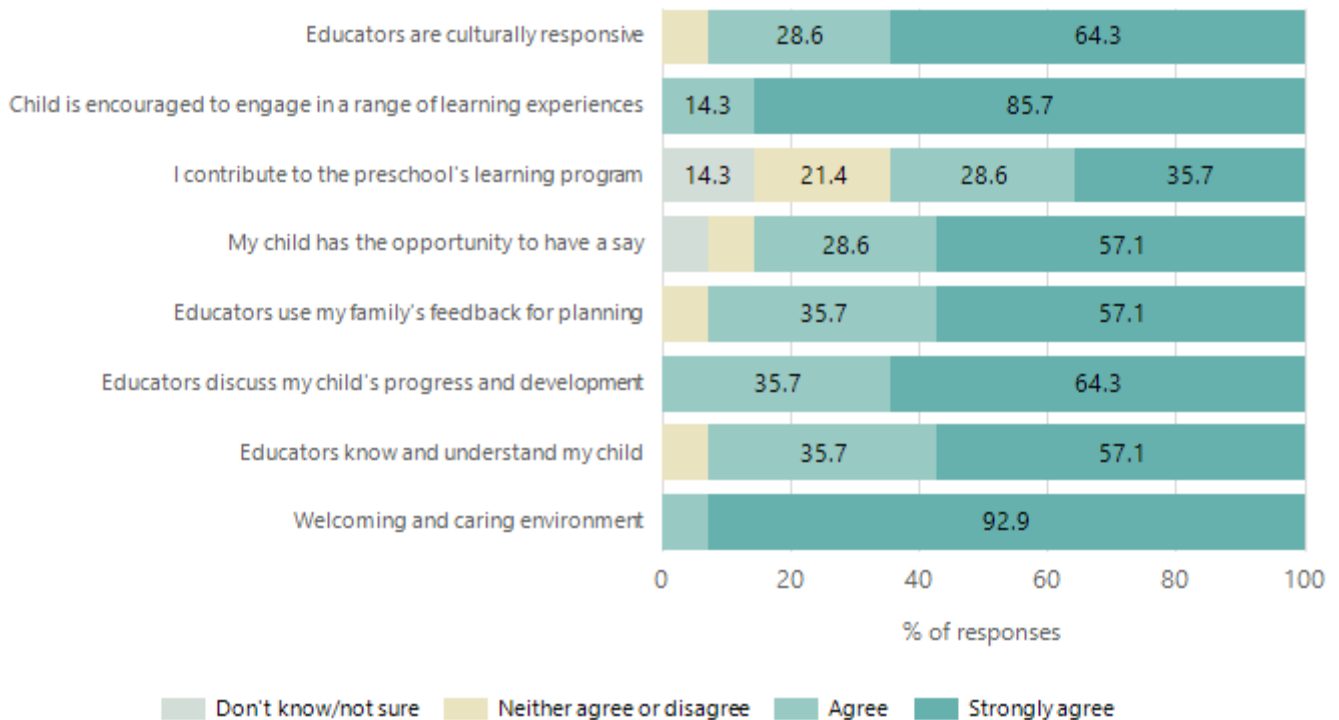
Preschool Family Opinion Survey

Governance, Leadership and Management



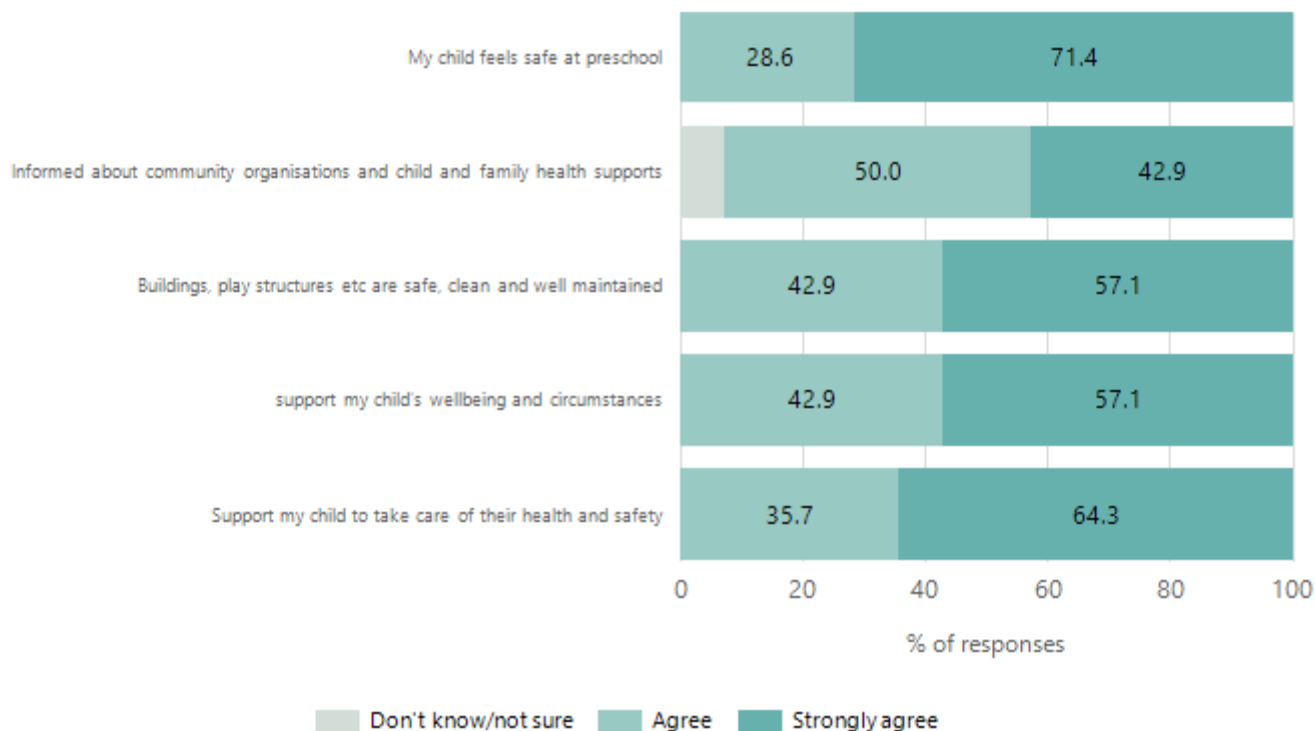
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



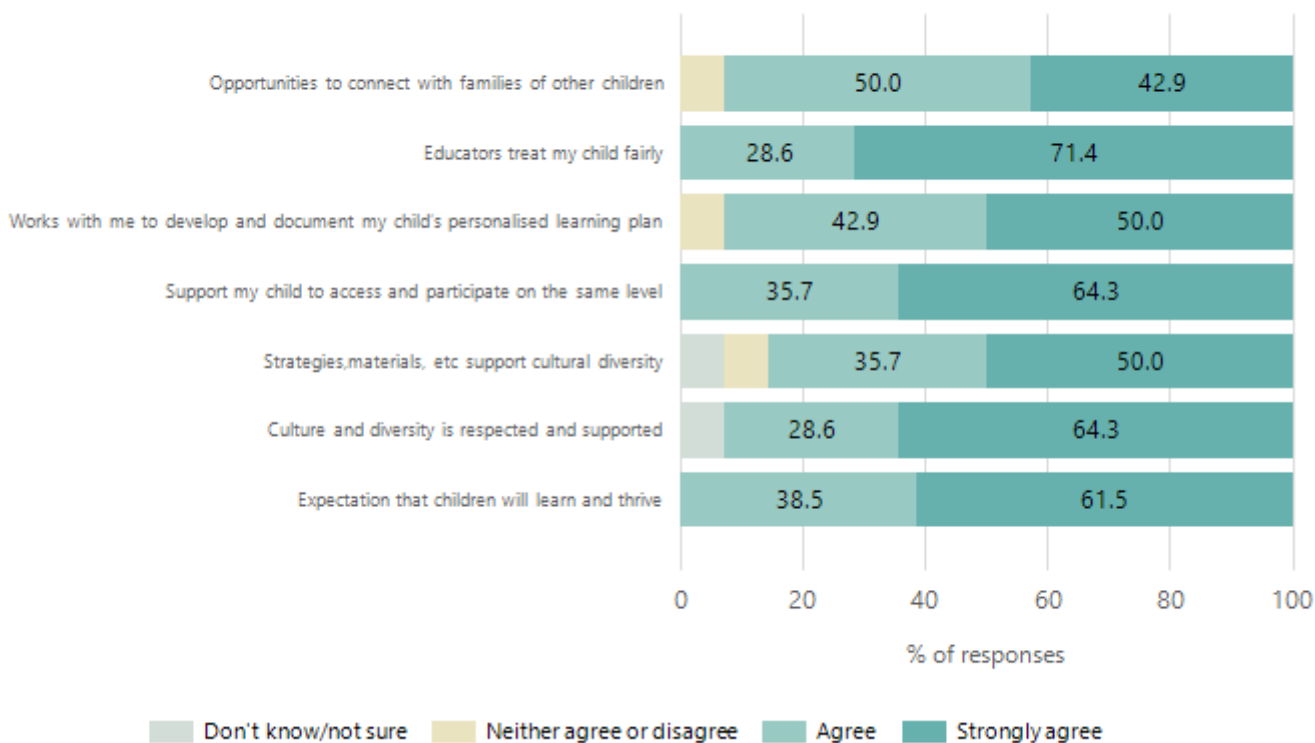
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0127 - Edwardstown Primary School	5.9%		
0346 - Plympton Primary School	5.9%	10.7%	3.1%
0381 - Richmond Primary School		3.6%	3.1%
0548 - Black Forest Primary School	35.3%	26.8%	7.8%
0907 - Plympton International College	3.9%	3.6%	
8405 - Emmaus Christian College		3.6%	
9020 - St Anthony's School		3.6%	
9063 - St John the Baptist Catholic School	13.7%	16.1%	6.3%
9999 - Unknown	27.5%	25.0%	75.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.8	0.0	0.6
Persons	0.0	4.0	0.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$513,019.82
Grants: Commonwealth	\$0
Parent Contributions	\$35,274.60
Fund Raising	\$0
Other	\$3418.81

Data Source: School supplied data.