

Connections with The Early Years Learning Framework

The EYLF Principles emphasize partnerships with families as crucial for children achieving learning outcomes.

Links to Strategy for Public Education

Partnering with families and communities impacting on equity and excellence for children.

Links to Self-Improvement

Aligned with National Quality Standards Area 1 (1.1.1, 1.1.2, .3.2) with focus on the education program and practice.

What actions will we take to achieve this?

- Critically reflect as a team on the how/ what information collected from the 'About My Child' form (cohort mid-year entry 2024) influenced the planning cycle for these children. Analysing this data will inform a redesign of this form.
- Critically reflect on what we mean by consistency and the processes we have/ need in place to maintain this.
- Use the Term 1 Educator & Parent chat as an opportunity to identify learning goals for children and establish an appropriate feedback loop process (in person, email, learning folders). All educators will use an agreed template to document these goals.



Our 2025 Improvement Focus

How do we consistently develop relationships with all families and share information from home to Kindy (and vice versa) that actively informs the cycle of planning for individual children?

How will we know we are successful?

- Evidence of feedback loops in pedagogical documentation for individual children.
- An increased percentage of families agree or strongly agree that they contribute to the preschool 's learning program (compared to the 2024 Annual Survey Question responses)
- Documented evidence of educators engaging in consistent approaches/ processes with all families (in their Primary Care Group)