

## ***Statement of Philosophy***

At Glandore Community Kindergarten, our teaching and learning practices are underpinned by research, ensuring that we provide the highest quality education for our children. We believe that play provides strength-based opportunities for children to discover, create, inquire, and reason. Through play, children engage in a rich context that allows them to develop their literacy and numeracy capabilities and experience 'intellectual stretch'.

Our pedagogical approach includes sustained shared thinking practices, positioning educators as play partners alongside children. This collaborative approach fosters a supportive and engaging learning environment. Our learning environment provides scope for all children to take risks and experience challenges, engage in sustainable practices, connect with the land, and develop dispositions for learning.

The cycle of planning for every child and a focus on continuous improvement guides our teaching practices and the setup of learning spaces. We believe that collaboration and communication with families enable children to strengthen connections and learning between home and Kindergarten. Responsive and respectful relationships shape our learning community, ensuring that every child feels valued and supported.

A focus on equity ensures all children can experience positive engagement and growth over time. We value diversity and incorporate it into the learning context, routines, and play, creating an inclusive environment where every child can thrive.

At Glandore Community Kindergarten, we are committed to providing a nurturing and stimulating environment that supports the holistic development of every child. Together with families, we create a rich and dynamic learning community that fosters a love of learning and prepares children for future success.