

# Quality Improvement Plan Summary

## Glandore Community Kindergarten

Goals	Challenge of Practice	Success Criteria
For children to continue developing phonological awareness to support meaning making and emergent reading and writing	If we embed intentional practices and opportunities for children to engage with sounds in speech throughout the whole learning environment, then children will continue to develop phonological awareness to support meaning making and emergent reading and writing.	Through our pedagogical documentation, we will see children: <ul style="list-style-type: none"> <li>-Developing their sounds of speech independently through play.</li> <li>-Demonstrating awareness and understanding of sounds of speech.</li> <li>-Articulating and sharing their awareness, understanding and learning with peers, educators and families.</li> <li>-identifying and articulating letter/sound relationships when reading or writing.</li> <li>-Using sound/letter strategies when writing.</li> </ul>

National Quality Framework Priorities	Key steps
Continue to strengthen and grow curriculum planning with families in authentic ways.	<ul style="list-style-type: none"> <li>• Consult Governing Council about their experiences to inform direction and shape their possible involvement.</li> <li>• Build relationships with families through informal and formal interviews/catchups/conversations.</li> <li>• Invitation in fortnightly newsletter/program to families to engage in curriculum experiences.</li> <li>• Termly parent/teacher interviews to plan in partnership with families for their child's learning goals and to shape educational program.</li> </ul>
Increase and promote children's agency into daily curriculum decision making.	<ul style="list-style-type: none"> <li>• Build reciprocal trusting relationships with children.</li> <li>• Showing children storerooms and sheds to increase their knowledge of what materials and resources are available to them.</li> <li>• Planning and implementing with children their curriculum decisions and choices</li> <li>• Build relationships with families through informal and formal interviews/catchups/conversations to share about children's interests and curriculum connections between home and kindy.</li> </ul>