

2022

Preschool Quality Improvement Plan Summary

Glandore Community Kindergarten

Service approval number:
SE-00010379

Goal	Challenge of Practice	Success Criteria
<p>For children to develop their phonological awareness to make meaning and support emergent reading and writing.</p>	<p>If we increase our knowledge of the developmental scope, sequence and content knowledge of phonological awareness then children will develop their phonological awareness to make meaning and support emergent reading and writing.</p>	<p>Through our pedagogical documentation, we will see children:</p> <ul style="list-style-type: none"> - Developing their phonological repertoire independently and through play, including initial phoneme isolation (initial sounds in words), syllabification and rhyme (repetition, recognition and production) - Demonstrating phonological awareness skills through reading and writing experiences - Confidently sharing their learning with peers and educators
National Quality Framework Priorities		
<p>Engage in reflective discussions about new ways to engage with the parent community and meaningfully engage with families as they transition into the kindergarten.</p>	<p>Engage in reflective discussions about new ways to engage with the parent community and meaningfully engage with families as they transition into the kindergarten.</p>	<p>Key steps</p> <ul style="list-style-type: none"> -Engage staff in a reflective conversation to determine priorities and current issues impacting transition into kindergarten. -Consult Governing Council about their experiences to inform direction and shape and their possible involvement. -Plan dates and times to induct families into the kindergarten to support transition.
<p>Engage in an audit of children's books onsite to explore the range of sociocultural perspectives that are currently reflected and expand upon our library to better reflect the diversity within our community.</p>	<p>Engage in an audit of children's books onsite to explore the range of sociocultural perspectives that are currently reflected and expand upon our library to better reflect the diversity within our community.</p>	<ul style="list-style-type: none"> -reflect on the needs of our kindergarten and local community to understand the perspectives that need to be celebrated. -audit book collection to evaluate the range of sociocultural perspectives reflected in our library. -purchase new books and start using them in program
<p>Continue to grow our capacity to be responsive to the needs of our local community through reflection on the AEDC data to address developmental vulnerability.</p>	<p>Continue to grow our capacity to be responsive to the needs of our local community through reflection on the AEDC data to address developmental vulnerability.</p>	<ul style="list-style-type: none"> -talk to/survey children and families about what they are involved in/services they access -contact Glandore Community Centre, Forbes Children's Centre and local councils and support families to engage with programs they offer -walks to local park and around local area to build children's connection to community.

22/2/22

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X *D.P.R. 2022*
Education Director

X *[Signature]*
Governing Council Chair Person

