During the last 60 years, skilled professional staff at Glandore kindergarten have, in partnership with families, provided quality Preschool Education for Young children.

Philosophy Statement.
Supporting the learning and well being of every child is central to all that we do at Glandore Kindergarten. To this end we use the Early Years Learning Framework Being Belonging and Becoming to guide us in making the curriculum decisions that will best support learning and enable every child to participate fully and confidently in the programme. See EYLF outcomes.*

Staff value the Preschool years as a time when children come together to socialize, learn skills of cooperation, be creative, have fun and laugh, take an interest in and respect their surroundings, talk, sing, dance, and play. In short, to enjoy just being a child of four years of age.

We recognize that children need to feel connected to others, feel valued and welcomed, that is have a sense of belonging in order to learn to their potential. It is our resolve to forge strong relationships in order to maximize learning experiences.

As preschool educators, we support children to become, that is, develop increasing independence, embrace new learning, develop literacy skills, recognize their own strengths and develop the confidence to move on to the next step in their education.

Our priority is to build strong connections between home and kindergarten as essential to understanding and building on the child’s strengths, interests, previous learning experiences and needs. This enables us to develop a relevant and worthwhile learning programme.

Similarly, we value strong child / staff relationships. Each child is recognized as a capable individual who, though they may develop and learn differently, deserves quality and positive teaching.

We also believe strongly in supporting positive relationships between children. Encouraging children to be kind, tolerant and respectful to each other is critical in building a democratic society.

Staff work together as a team. We collaborate, share observations, and plan a quality program that is inclusive of culture and individual needs.

In our practice we will continue to

- Provide a safe and stimulating learning environment that encourages children to engage in a range of experiences
- Provide a learning programme that supports each child to meet EYLF outcomes, with special emphasis on Outcome 5 “Children are effective communicators” * [We have a specialized speech and language programme.]
- Build strong relationships with family and community
- Assess and document children’s abilities and needs as a starting point for further learning.
- Plan a program that is appropriate and responsive to those needs abilities and interests

*EYLF outcomes
Children have a strong sense of identity
Children are connected and contribute to their world
Children have a strong sense of well being
Children are confident and involved learners
Children are effective communicators

Signed ----------------------- Ros Wright Director  Date
Signed ------------------------- Jane Sibbons  Management Committee.  Date.